



Pine Grove Elementary

111 Huffstetler Dr.
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	506 Students	
Principal	Mrs. Inger M. Ferguson	803-214-2380
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	45	15

* Ratings are calculated with data available by 12/14/2013.

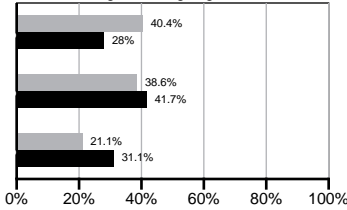
Palmetto Assessment of State Standards (PASS)

Exemplary

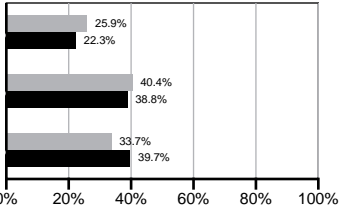
Met

Not Met

English/Language Arts



Mathematics

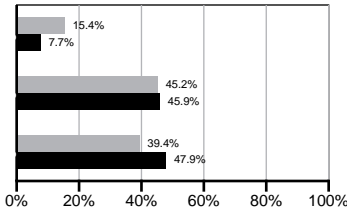


Exemplary

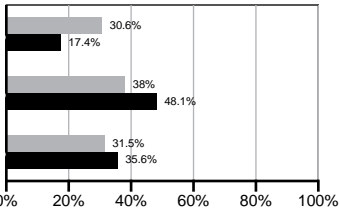
Met

Not Met

Science



Social Studies

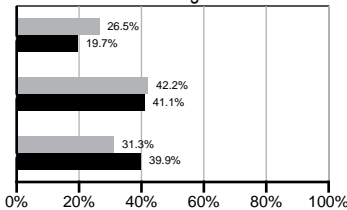


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=506)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.4%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	4.3%	N/A	2.7%	7.2%
With disabilities	12.6%	N/A	13.4%	12.4%
Older than usual for grade	2.2%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	77.8%	Up from 68.4%	60.3%	62.5%
Continuing contract teachers	86.1%	Up from 81.6%	76.2%	83.3%
Teachers returning from previous year	93.9%	Up from 92.0%	84.8%	88.3%
Teacher attendance rate	92.7%	Down from 95.2%	94.9%	95.0%
Average teacher salary*	\$52,783	Up 3.2%	\$46,183	\$48,193
Professional development days/teacher	7.8 days	Down from 8.1 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.4 to 1	18.0 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 90.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,949	Up 1.8%	\$8,291	\$7,364
Percent of expenditures for instruction**	78.0%	Down from 80.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Down from 78.3%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pine Grove Elementary strives to educate children, develop strong home/school relationships and maintain partnerships with the community. Our mission is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. In order to uphold our vision we collaborate with an engaged community, we are committed to ensuring each learner achieves his/her potential in a safe, caring academically challenging and diverse learning environment that will develop productive citizens for a changing world.

In July 2012, the South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. Pine Grove Elementary scored a grade of 89.6=B. "Performance exceeds state's expectations." The academic successes of our students remain our number one priority. Academic gains of improvement were made on our 2012 Palmetto Achievement of State Standards assessments in the areas of Writing, Math, and Science. Through the implementation of nature base inquiry for Science, we will continue to make gains during the 2013-2014 academic year. Additionally, we will continue the use of our math and reading interventionist teachers to increase academic success. Our focus for next will be the full implementation for Common Core State Standards for grades K-5. Our Positive Behavior Interventions Supports (PBIS) will also continue to be implemented with a stronger focus on responsible student behavior.

This year we had two teachers to be recognized as National Board Certified Teachers. Faculty and staff members will continue to participate in ongoing professional development activities. The professional development activities will focus on using instructional strategies that will facilitate higher learning.

Our PTA/SIC continued to encourage and focus on parental involvement with civic engagement in our children's education. Our annual Muffins for Moms & Doughnuts for Dads celebration were well attended. A sea of mothers and fathers cascaded over our multipurpose room and had to be extended into the cafeteria. Our annual Pine Grove Ball was again a huge success with the outstanding support of business partnerships, parents and the community. The students, parents, staff and community enjoyed "A Night in Paris" theme and the collaboration was demonstrated through the superb attendance. The Midlands Reading Consortium along with employees from the South Carolina Department of Corrections provided volunteer service time for our Lunch Buddy Program, Reading Partners and Mentors. Our faith based partner, Pine Grove A.M.E. Church continued to render outstanding support through their volunteer services and sponsorship to our school.

We will continue to strive for academic success for all students. This will be achieved by a community of learners in each classroom and positive parental involvement.

Inger M. Ferguson, Ed.S.
Principal

Lititia Walden, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	60	45
Percent satisfied with learning environment	89.3%	80%	91.1%
Percent satisfied with social and physical environment	92.8%	79.6%	95.6%
Percent satisfied with school-home relations	82.1%	86.7%	93.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Grove Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.5	637.2	610.5	633.8	100.0	100.0
Male	652.2	637.6	609.7	643.3	100.0	100.0
Female	662.8	636.8	611.3	624.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	657.0	636.0	608.4	634.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.8	639.1	608.1	635.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	61	100	28	16	56	72
	4	74	100	30.4	37.7	31.9	69.6
	5	74	100	39.4	48.5	12.1	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	10.8	24.6	64.6	89.2
	4	54	100	32.6	39.1	28.3	67.4
	5	67	100	23.6	54.5	21.8	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	61	100	34	42	24	66
	4	74	100	33.3	46.4	20.3	66.7
	5	74	100	39.4	40.9	19.7	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	36.9	29.2	33.8	63.1
	4	54	100	28.3	56.5	15.2	71.7
	5	67	100	34.5	40	25.5	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	32	100	33.3	63.3	3.3	66.7
	4	74	100	44.9	42	13	55.1
	5	36	100	N/AV	N/AV	N/AV	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	31.3	46.9	21.9	68.8
	4	54	100	39.1	43.5	17.4	60.9
	5	33	100	50	46.2	3.8	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	100	35	40	25	65
	4	74	100	31.9	47.8	20.3	68.1
	5	38	97.4	43.8	43.8	12.5	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	12.1	39.4	48.5	87.9
	4	54	100	30.4	43.5	26.1	69.6
	5	34	100	55.2	27.6	17.2	44.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	25.8	50	24.2	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	97.1	23.8	33.3	42.9	76.2
	4	54	98.2	31.1	51.1	17.8	68.9
	5	66	97	35.2	48.1	16.7	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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